## Appendix 0 Achievement-Level Score Distributions

Table O-1. Achievement-Level Distributions by Grade-ELA ${ }^{1}$

| Grade | Achievement Level | $\mathrm{N}^{3}$ | Percent in Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 20224 | 2021 | 2019 | 2018 |
| 3 | Not Meeting Expectations | 8,615 | 14 | 9 | 7 | 6 |
|  | Partially Meeting Expectations | 26,699 | 42 | 40 | 37 | 42 |
|  | Meeting Expectations | 24,331 | 38 | 42 | 47 | 43 |
|  | Exceeding Expectations | 4,102 | 6 | 10 | 10 | 9 |
| 4 | Not Meeting Expectations | 9,409 | 15 | 12 | 8 | 8 |
|  | Partially Meeting Expectations | 29,798 | 46 | 38 | 40 | 39 |
|  | Meeting Expectations | 22,379 | 35 | 43 | 43 | 44 |
|  | Exceeding Expectations | 2,628 | 4 | 6 | 9 | 10 |
| 5 | Not Meeting Expectations | 7,775 | 12 | 11 | 7 | 6 |
|  | Partially Meeting Expectations | 30,819 | 47 | 42 | 40 | 39 |
|  | Meeting Expectations | 23,628 | 36 | 39 | 46 | 48 |
|  | Exceeding Expectations | 3,237 | 5 | 8 | 7 | 7 |
| 6 | Not Meeting Expectations | 13,821 | 21 | 21 | 12 | 10 |
|  | Partially Meeting Expectations | 24,219 | 37 | 31 | 34 | 38 |
|  | Meeting Expectations | 22,186 | 34 | 35 | 41 | 41 |
|  | Exceeding Expectations | 5,308 | 8 | 12 | 13 | 11 |
| 7 | Not Meeting Expectations | 12,285 | 18 | 19 | 12 | 14 |
|  | Partially Meeting Expectations | 26,941 | 40 | 38 | 39 | 40 |
|  | Meeting Expectations | 24,286 | 36 | 37 | 41 | 39 |
|  | Exceeding Expectations | 3,647 | 5 | 6 | 9 | 8 |
| 8 | Not Meeting Expectations | 11,980 | 17 | 17 | 12 | 14 |
|  | Partially Meeting Expectations | 28,018 | 40 | 42 | 35 | 34 |
|  | Meeting Expectations | 24,820 | 36 | 35 | 41 | 42 |
|  | Exceeding Expectations | 4,598 | 7 | 7 | 11 | 10 |
| $10^{2}$ | Not Meeting Expectations | 4,675 | 7 | 8 | 7 | -- |
|  | Partially Meeting Expectations | 23,104 | 35 | 27 | 32 | -- |
|  | Meeting Expectations | 33,286 | 50 | 46 | 48 | -- |
|  | Exceeding Expectations | 5,895 | 9 | 20 | 14 | -- |

${ }^{1}$ This table presents distributions from the standard MCAS ELA tests. Distributions from the MCAS-Alt assessment are displayed beginning with Table O-6.
${ }^{2}$ For Grade 10, only results from 2019 on are displayed because 2019 was the first year of the Next-Generation MCAS program in Grade 10.
${ }^{3}$ These results are based on the psychometric data sample used to conduct equating, not on the whole population of students.
${ }^{4}$ Testing was not conducted in 2020 due to Covid 19.

Table O-2. Achievement-Level Distributions by Grade-Mathematics ${ }^{1}$

| Grade | Achievement Level | $\mathrm{N}^{3}$ | Percent in Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $2022^{4}$ | 2021 | 2019 | 2018 |
| 3 | Not Meeting Expectations | 12,075 | 19 | 25 | 11 | 11 |
|  | Partially Meeting Expectations | 25,406 | 40 | 41 | 39 | 39 |
|  | Meeting Expectations | 22,589 | 35 | 28 | 41 | 41 |
|  | Exceeding Expectations | 4,090 | 6 |  | 9 | 10 |
| 4 | Not Meeting Expectations | 10,327 | 16 | 23 | 11 | 11 |
|  | Partially Meeting Expectations | 26,562 | 41 | 44 | 39 | 40 |
|  | Meeting Expectations | 23,893 | 37 | 30 | 42 | 41 |
|  | Exceeding Expectations | 3,738 | 6 | 4 | 8 | 7 |
| 5 | Not Meeting Expectations | 9,819 | 15 | 19 | 9 | 9 |
|  | Partially Meeting Expectations | 31,960 | 49 | 48 | 42 | 45 |
|  | Meeting Expectations | 21,397 | 33 | 30 | 43 | 42 |
|  | Exceeding Expectations | 2,657 | 4 |  | 6 | 5 |
| 6 | Not Meeting Expectations | 9,195 | 14 | 22 | 9 | 10 |
|  | Partially Meeting Expectations | 28,806 | 44 | 45 | 39 | 42 |
|  | Meeting Expectations | 24,356 | 37 | 29 | 42 | 41 |
|  | Exceeding Expectations | 3,433 | 5 | 5 | 11 | 7 |
| 7 | Not Meeting Expectations | 12,069 | 18 | 17 | 12 | 12 |
|  | Partially Meeting Expectations | 29,991 | 45 | 48 | 40 | 41 |
|  | Meeting Expectations | 20,788 | 31 | 29 | 38 | 39 |
|  | Exceeding Expectations | 4,487 | 7 | 6 | 11 | 8 |
| 8 | Not Meeting Expectations | 11,151 | 16 | 21 | 11 | 11 |
|  | Partially Meeting Expectations | 32,957 | 47 | 47 | 42 | 39 |
|  | Meeting Expectations | 20,540 | 30 | 29 | 37 | 42 |
|  | Exceeding Expectations | 4,923 | 7 |  | 10 | 8 |
| $10^{2}$ | Not Meeting Expectations | 6,275 | 9 | 11 | 8 | -- |
|  | Partially Meeting Expectations | 27,106 | 41 | 35 | 33 | -- |
|  | Meeting Expectations | 25,830 | 39 | 42 | 45 | -- |
|  | Exceeding Expectations | 7,627 | 11 | 13 | 13 | -- |

${ }^{1}$ This table presents distributions from the standard MCAS Mathematics tests. Distributions from the MCAS-Alt assessment are displayed beginning with Table O-7.
${ }^{2}$ For Grade 10, only results from 2019 on are displayed because 2019 was the first year of the Next-Generation MCAS program in Grade 10.
${ }^{3}$ These results are based on the psychometric data sample used to conduct equating, not on the whole population of students.
${ }^{4}$ Testing was not conducted in 2020 due to Covid 19.

Table O-3. Achievement-Level Distributions by Grade-STE ${ }^{1}$

| Grade | Achievement Level | $\mathrm{N}^{2}$ | Percent in Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Meeting Expectations | 10,857 | 17 | 18 | 11 | -- |
| 5 | Partially Meeting Expectations | 26,213 | 40 | 40 | 40 | -- |
| 5 | Meeting Expectations | 23,494 | 36 | 36 | 41 | -- |
|  | Exceeding Expectations | 4,786 | 7 | 7 | 9 | -- |
|  | Not Meeting Expectations | 11,403 | 17 | 15 | 11 | -- |
| 8 | Partially Meeting Expectations | 28,398 | 41 | 44 | 42 | -- |
| 8 | Meeting Expectations | 25,180 | 37 | 34 | 39 | -- |
|  | Exceeding Expectations | 4,002 | 6 | 8 | 8 | -- |

[^0]Table O-4. Achievement-Level Distributions by Grade-Biology

| Grade | Achievement Level | N | Percent in Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | $2022^{1}$ | 2021 | 2019 | 2018 |
| HS | Not Meeting Expectations | 8,336 | 15 | -- | -- | -- |
|  | Partially Meeting Expectations | 22,359 | 40 | -- | -- | -- |
|  | Meeting Expectations | 18,995 | 34 | -- | -- | -- |
|  | Exceeding Expectations | 5,830 | 11 | -- | -- | -- |

${ }^{1} 2022$ was the first year Biology was administered as a Next-Generation MCAS test.
Table O-5. Achievement-Level Distributions by Grade-Introductory Physics

| Grade | Achievement Level | N | Percent in Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2022 ${ }^{1}$ | 2021 | 2019 | 2018 |
| HS | Not Meeting Expectations | 1,456 | 10 | -- | -- | -- |
|  | Partially Meeting Expectations | 5,719 | 41 | -- | -- | -- |
|  | Meeting Expectations | 5,118 | 37 | -- | -- | -- |
|  | Exceeding Expectations | 1,652 | 12 | -- | -- | -- |

${ }^{1} 2022$ was the first year Introductory Physics was administered as a Next-Generation MCAS test.
Table O-6. Achievement-Level Distributions by Grade-Alt/ELA

| Grade | Achievement Level | Percent in Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2022 ${ }^{1}$ | 2021 | 2019 | 2018 |
| 3 | Partially Meeting Expectations | 0 | 0 | 0 | 0 |
|  | Progressing | 40 | 41 | 53 | 55 |
|  | Emerging | 48 | 46 | 39 | 39 |
|  | Awareness | 4 | 3 | 2 | 2 |
|  | Incomplete | 8 | 10 | 5 | 4 |
| 4 | Partially Meeting Expectations | 0 | 0 | 0 | 0 |
|  | Progressing | 47 | 45 | 58 | 56 |
|  | Emerging | 45 | 44 | 37 | 37 |
|  | Awareness | 3 | 3 | 2 | 2 |
|  | Incomplete | 5 | 9 | 4 | 5 |
| 5 | Partially Meeting Expectations | 0 | 0 | 0 | 0 |
|  | Progressing | 46 | 46 | 57 | 63 |
|  | Emerging | 42 | 42 | 36 | 32 |
|  | Awareness | 2 | 2 | 2 | 1 |
|  | Incomplete | 9 | 11 | 5 | 5 |
| 6 | Partially Meeting Expectations | 0 | 0 | 0 | 0 |
|  | Progressing | 46 | 44 | 55 | 59 |
|  | Emerging | 45 | 42 | 37 | 34 |
|  | Awareness | 2 | 3 | 2 | 2 |
|  | Incomplete | 8 | 12 | 6 | 6 |
| 7 | Partially Meeting Expectations | 0 | 0 | 0 | 0 |
|  | Progressing | 48 | 42 | 56 | 62 |
|  | Emerging | 41 | 41 | 34 | 30 |
|  | Awareness | 3 | 2 | 2 | 2 |
|  | Incomplete | 8 | 15 | 8 | 6 |
| 8 | Partially Meeting Expectations | 0 | 0 | 0 | 0 |
|  | Progressing | 47 | 47 | 58 | 60 |
|  | Emerging | 42 | 35 | 35 | 32 |
|  | Awareness | 3 | 2 | 2 | 2 |
|  | Incomplete | 8 | 16 | 5 | 6 |
| 10 | Advanced | 0 | 0 | 0 | 0 |
|  | Proficient | 0 | 0 | 0 | 0 |
|  | Needs Improvement | 0 | 0 | 0 | 0 |
|  | Progressing | 48 | 45 | 55 | 50 |
|  | Emerging | 38 | 40 | 36 | 36 |
|  | Awareness | 2 | 2 | 1 | 3 |
|  | Incomplete | 12 | 13 | 8 | 11 |

${ }^{1}$ Testing was not conducted in 2020 due to Covid 19.

Table 0-7. Achievement-Level Distributions by Grade-Alt/Mathematics

| Grade | Achievement Level | Percent in Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $2022{ }^{1}$ | 2021 | 2019 | 2018 |
| 3 | Partially Meeting Expectations | 0 | 0 | 0 | 0 |
|  | Progressing | 68 | 69 | 78 | 79 |
|  | Emerging | 11 | 9 | 9 | 8 |
|  | Awareness | 2 | 1 | 2 | 2 |
|  | Incomplete | 19 | 20 | 11 | 11 |
| 4 | Partially Meeting Expectations | 0 | 0 | 0 | 0 |
|  | Progressing | 72 | 71 | 79 | 78 |
|  | Emerging | 10 | 12 | 8 | 10 |
|  | Awareness | 1 | 2 | 2 | 2 |
|  | Incomplete | 16 | 15 | 11 | 11 |
| 5 | Partially Meeting Expectations | 0 | 0 | 0 | 0 |
|  | Progressing | 68 | 72 | 77 | 78 |
|  | Emerging | 10 | 10 | 10 | 8 |
|  | Awareness | 2 | 2 | 2 | 1 |
|  | Incomplete | 20 | 17 | 12 | 14 |
| 6 | Partially Meeting Expectations | 0 | 0 | 0 | 0 |
|  | Progressing | 71 | 70 | 81 | 77 |
|  | Emerging | 12 | 10 | 7 | 9 |
|  | Awareness | 2 | 3 | 2 | 2 |
|  | Incomplete | 15 | 17 | 10 | 13 |
| 7 | Partially Meeting Expectations | 0 | 0 | 0 | 0 |
|  | Progressing | 71 | 67 | 75 | 79 |
|  | Emerging | 11 | 8 | 9 | 7 |
|  | Awareness | 2 | 3 | 1 | 1 |
|  | Incomplete | 16 | 23 | 15 | 13 |
| 8 | Partially Meeting Expectations | 0 | 0 | 0 | 0 |
|  | Progressing | 68 | 67 | 76 | 74 |
|  | Emerging | 13 | 7 | 9 | 10 |
|  | Awareness | 3 | 2 | 1 | 1 |
|  | Incomplete | 17 | 24 | 14 | 15 |
| 10 | Advanced | 0 | 0 | 0 | 0 |
|  | Proficient | 0 | 0 | 0 | 0 |
|  | Needs Improvement | 0 | 0 | 0 | 0 |
|  | Progressing | 66 | 66 | 72 | 61 |
|  | Emerging | 22 | 18 | 17 | 22 |
|  | Awareness | 2 | 2 | 1 | 2 |
|  | Incomplete | 11 | 15 | 10 | 15 |

${ }^{1}$ Testing was not conducted in 2020 due to Covid 19.

Table O-8. Achievement-Level Distributions by Grade-Alt/STE

| Grade | Achievement Level | Percent in Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2022 ${ }^{1}$ | 2021 | 2019 | 2018 |
| 5 | Needs Improvement | 0 | 0 | 0 | 0 |
|  | Progressing | 61 | 57 | 65 | 79 |
|  | Emerging | 22 | 22 | 23 | 12 |
|  | Awareness | 4 | 4 | 3 | 1 |
|  | Incomplete | 12 | 18 | 10 | 8 |
| 8 | Needs Improvement | 0 | 0 | 0 | 0 |
|  | Progressing | 65 | 57 | 70 | 76 |
|  | Emerging | 19 | 16 | 16 | 16 |
|  | Awareness | 5 | 3 | 2 | 0 |
|  | Incomplete | 12 | 23 | 11 | 8 |

1 Testing was not conducted in 2020 due to Covid 19.

Table O-9 Achievement-Level Distributions-Alt/Biology

| Grade | Achievement Level | Percent in Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2022 ${ }^{1}$ | 2021 | 2019 | 2018 |
| HS | Advanced | 0 | 0 | 0 | 0 |
|  | Proficient | 0 | 0 | 0 | 0 |
|  | Needs Improvement | 0 | 0 | 0 | 0 |
|  | Progressing | 60 | 45 | 75 | 63 |
|  | Emerging | 19 | 24 | 14 | 18 |
|  | Awareness | 5 | 5 | 1 | 2 |
|  | Incomplete | 16 | 26 | 11 | 17 |

${ }^{1}$ Testing was not conducted in 2020 due to Covid 19.
Table O-10. Achievement-Level Distributions-Alt/Chemistry

| Grade | Achievement Level | Percent in Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $2022{ }^{1}$ | 2021 | 2019 | 2018 |
| HS | Advanced | 0 | 0 | 0 | 0 |
|  | Proficient | 0 | 0 | 0 | 0 |
|  | Needs Improvement | 0 | 0 | 2 | 10 |
|  | Progressing | 78 | 78 | 76 | 53 |
|  | Emerging | 8 | 0 | 6 | 18 |
|  | Awareness | 0 | 0 | 0 | 0 |
|  | Incomplete | 14 | 22 | 16 | 19 |

1 Testing was not conducted in 2020 due to Covid 19.
Table O-11. Achievement-Level Distributions-Alt/Introductory Physics

| Grade | Achievement Level |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  |  | Percent in Level |  |  |  |
|  | Advanced | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 1 8}$ |
|  | Proficient | 0 | 0 | 0 | 0 |
|  | Needs Improvement | 0 | 0 | 0 | 3 |
|  | Hrogressing | 0 | 0 | 3 | 9 |
|  | Emerging | 53 | 40 | 73 | 56 |
|  | Awareness | 26 | 0 | 14 | 21 |
|  | Incomplete | 11 | 0 | 3 | 3 |
|  |  | 10 | 60 | 8 | 10 |

1 Testing was not conducted in 2020 due to Covid 19.
Table O-12. Achievement-Level Distributions-Alt/Technology/Engineering

| Grade | Achievement Level | Percent in Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2022 ${ }^{1}$ | 2021 | 2019 | 2018 |
| HS | Advanced | 0 | 0 | 0 | 0 |
|  | Proficient | 0 | 0 | 0 | 0 |
|  | Needs Improvement | 0 | 0 | 0 | 0 |
|  | Progressing | 79 | 64 | 74 | 52 |
|  | Emerging | 11 | 17 | 15 | 22 |
|  | Awareness | 1 | 2 | 0 | 2 |
|  | Incomplete | 10 | 17 | 11 | 24 |

1 Testing was not conducted in 2020 due to Covid 19.


[^0]:    ${ }^{1}$ This table presents distributions from the standard MCAS STE tests. Distributions from the MCAS-Alt assessment are displayed beginning with Table O-8. Only results from 2019 on are displayed because 2019 was the first year of the Next-Generation MCAS program for STE.
    ${ }^{2}$ These results are based on the psychometric data sample used to conduct equating, not on the whole population of students.
    ${ }^{3}$ Testing was not conducted in 2020 due to Covid 19.

