## APPENDIX O ACHIEVEMENT-LEVEL SCORE DISTRIBUTIONS

Table O-1. Achievement-Level Distributions by Grade-ELA<sup>1</sup>

0	A = 1.2	N12		Percent	in Level	
Grade	Achievement Level	N <sup>3</sup>	20224	2021	2019	2018
	Not Meeting Expectations	8,615	14	9	7	6
3	Partially Meeting Expectations	26,699	42	40	37	42
J	Meeting Expectations	24,331	38	42	47	43
	Exceeding Expectations	4,102	6	10	10	9
	Not Meeting Expectations	9,409	15	12	8	8
4	Partially Meeting Expectations	29,798	46	38	40	39
4	Meeting Expectations	22,379	35	43	43	44
	Exceeding Expectations	2,628	4	6	9	10
	Not Meeting Expectations	7,775	12	11	7	6
5	Partially Meeting Expectations	30,819	47	42	40	39
J	Meeting Expectations	23,628	36	39	46	48
	Exceeding Expectations	3,237	5	8	7	7
	Not Meeting Expectations	13,821	21	21	12	10
6	Partially Meeting Expectations	24,219	37	31	34	38
U	Meeting Expectations	22,186	34	35	41	41
	Exceeding Expectations	5,308	8	12	13	11
	Not Meeting Expectations	12,285	18	19	12	14
7	Partially Meeting Expectations	26,941	40	38	39	40
,	Meeting Expectations	24,286	36	37	41	39
	Exceeding Expectations	3,647	5	6	9	8
	Not Meeting Expectations	11,980	17	17	12	14
8	Partially Meeting Expectations	28,018	40	42	35	34
U	Meeting Expectations	24,820	36	35	41	42
	Exceeding Expectations	4,598	7	7	11	10
	Not Meeting Expectations	4,675	7	8	7	
10 <sup>2</sup>	Partially Meeting Expectations	23,104	35	27	32	
10	Meeting Expectations	33,286	50	46	48	
	Exceeding Expectations	5,895	9	20	14	

<sup>&</sup>lt;sup>1</sup> This table presents distributions from the standard MCAS ELA tests. Distributions from the MCAS-Alt assessment are displayed beginning with Table O-6.

<sup>&</sup>lt;sup>2</sup> For Grade 10, only results from 2019 on are displayed because 2019 was the first year of the Next-Generation MCAS program in Grade 10.

<sup>&</sup>lt;sup>3</sup> These results are based on the psychometric data sample used to conduct equating, not on the whole population of students.

<sup>&</sup>lt;sup>4</sup> Testing was not conducted in 2020 due to Covid 19.

Table O-2. Achievement-Level Distributions by Grade-Mathematics1

Cuada	Ashiovement Lovel	$N^3$	Percent in Level				
Grade	Achievement Level	N°	20224	2021	2019	2018	
	Not Meeting Expectations	12,075	19	25	11	11	
3	Partially Meeting Expectations	25,406	40	41	39	39	
3	Meeting Expectations	22,589	35	28	41	41	
	Exceeding Expectations	4,090	6	6	9	10	
	Not Meeting Expectations	10,327	16	23	11	11	
4	Partially Meeting Expectations	26,562	41	44	39	40	
4	Meeting Expectations	23,893	37	30	42	41	
	Exceeding Expectations	3,738	6	4	8	7	
	Not Meeting Expectations	9,819	15	19	9	9	
5	Partially Meeting Expectations	31,960	49	48	42	45	
3	Meeting Expectations	21,397	33	30	43	42	
	Exceeding Expectations	2,657	4	4	6	5	
	Not Meeting Expectations	9,195	14	22	9	10	
6	Partially Meeting Expectations	28,806	44	45	39	42	
0	Meeting Expectations	24,356	37	29	42	41	
	Exceeding Expectations	3,433	5	5	11	7	
	Not Meeting Expectations	12,069	18	17	12	12	
7	Partially Meeting Expectations	29,991	45	48	40	41	
ı	Meeting Expectations	20,788	31	29	38	39	
	Exceeding Expectations	4,487	7	6	11	8	
	Not Meeting Expectations	11,151	16	21	11	11	
8	Partially Meeting Expectations	32,957	47	47	42	39	
0	Meeting Expectations	20,540	30	29	37	42	
	Exceeding Expectations	4,923	7	4	10	8	
	Not Meeting Expectations	6,275	9	11	8		
10 <sup>2</sup>	Partially Meeting Expectations	27,106	41	35	33		
10-	Meeting Expectations	25,830	39	42	45		
	Exceeding Expectations	7,627	11	13	13		

<sup>&</sup>lt;sup>1</sup> This table presents distributions from the standard MCAS Mathematics tests. Distributions from the MCAS-Alt assessment are displayed beginning with Table O-7.

Table O-3. Achievement-Level Distributions by Grade-STE<sup>1</sup>

Grade	A chievement Level	Achievement Level N <sup>2</sup>		Percent i	in Level	
Grade	Achievement Level 14-	2022 <sup>3</sup>	2021	2019	2018	
	Not Meeting Expectations	10,857	17	18	11	
E	Partially Meeting Expectations	26,213	40	40	40	
J	Meeting Expectations	23,494	36	36	41	-
	Exceeding Expectations	4,786	7	7	9	
	Not Meeting Expectations	11,403	17	15	11	
0	Partially Meeting Expectations	28,398	41	44	42	
0	Meeting Expectations	25,180	37	34	39	
	Exceeding Expectations	4,002	6	8	8	

<sup>&</sup>lt;sup>1</sup>This table presents distributions from the standard MCAS STE tests. Distributions from the MCAS-Alt assessment are displayed beginning with Table O-8. Only results from 2019 on are displayed because 2019 was the first year of the Next-Generation MCAS program for STE.

<sup>&</sup>lt;sup>2</sup> For Grade 10, only results from 2019 on are displayed because 2019 was the first year of the Next-Generation MCAS program in Grade 10.

<sup>&</sup>lt;sup>3</sup> These results are based on the psychometric data sample used to conduct equating, not on the whole population of students.

<sup>&</sup>lt;sup>4</sup> Testing was not conducted in 2020 due to Covid 19.

<sup>&</sup>lt;sup>2</sup> These results are based on the psychometric data sample used to conduct equating, not on the whole population of students.

<sup>&</sup>lt;sup>3</sup> Testing was not conducted in 2020 due to Covid 19.

Table O-4. Achievement-Level Distributions by Grade-Biology

Grade	Achievement Level	N	2022 <sup>1</sup>	Percent 2021	in Level 2019	2018
	Not Meeting Expectations	8,336	15			
110	Partially Meeting Expectations	22,359	40			
HS	Meeting Expectations	18,995	34			
	Exceeding Expectations	5,830	11			

<sup>&</sup>lt;sup>1</sup> 2022 was the first year Biology was administered as a Next-Generation MCAS test.

Table O-5. Achievement-Level Distributions by Grade—Introductory Physics

Grade	Achievement Level	nt Lavel N		Percent in Level				
Grade		N	2022 <sup>1</sup>	2021	2019	2018		
	Not Meeting Expectations	1,456	10					
HS	Partially Meeting Expectations	5,719	41					
по	Meeting Expectations	5,118	37					
	Exceeding Expectations	1,652	12					

<sup>&</sup>lt;sup>1</sup> 2022 was the first year Introductory Physics was administered as a Next-Generation MCAS test.

Table O-6. Achievement-Level Distributions by Grade-Alt/ELA

Grade         Achievement Level         20221         2021         2019           Partially Meeting Expectations         0         0         0         0           Progressing         40         41         53           Semerging         48         46         39           Awareness         4         3         2           Incomplete         8         10         5           Partially Meeting Expectations         0         0         0         0           Progressing         45         44         37         33         3         2           Incomplete         5         9         4           Partially Meeting Expectations         0         0         0         0           Progressing         46         46         46         57           Emerging         42         42         36	2018 0 55 39 2 4 0 56 37 2 5 0 63
Progressing       40       41       53         3       Emerging       48       46       39         Awareness       4       3       2         Incomplete       8       10       5         Partially Meeting Expectations       0       0       0         Progressing       47       45       58         4       Emerging       45       44       37         Awareness       3       3       3       2         Incomplete       5       9       4         Partially Meeting Expectations       0       0       0         Progressing       46       46       57         Emerging       42       42       36	55 39 2 4 0 56 37 2 5 0 63
3       Emerging Awareness Awareness Incomplete       48       46       39         Awareness Incomplete       8       10       5         Partially Meeting Expectations Progressing       0       0       0         4       Emerging Awareness       37       34       37         Awareness Awareness Awareness       3       3       3       2         Incomplete Fartially Meeting Expectations Progressing       0       0       0       0         Fregressing Expectations Progressing       46       46       57         Emerging       42       42       36	39 2 4 0 56 37 2 5 0 63
Awareness       4       3       2         Incomplete       8       10       5         Partially Meeting Expectations       0       0       0         Progressing       47       45       58         Emerging       45       44       37         Awareness       3       3       2         Incomplete       5       9       4         Partially Meeting Expectations       0       0       0         Progressing       46       46       57         Emerging       42       42       36	2 4 0 56 37 2 5 0 63
Incomplete   8   10   5     Partially Meeting Expectations   0   0   0     Progressing   47   45   58     4   Emerging   45   44   37     Awareness   3   3   3   2     Incomplete   5   9   4     Partially Meeting Expectations   0   0   0     Progressing   46   46   57     5   Emerging   42   42   36	4 0 56 37 2 5 0 63
Partially Meeting Expectations       0       0       0         Progressing       47       45       58         Emerging       45       44       37         Awareness       3       3       2         Incomplete       5       9       4         Partially Meeting Expectations       0       0       0         Progressing       46       46       57         Emerging       42       42       36	0 56 37 2 5 0 63
4       Progressing       47       45       58         4       Emerging       45       44       37         Awareness       3       3       2         Incomplete       5       9       4         Partially Meeting Expectations       0       0       0         Progressing       46       46       57         5       Emerging       42       42       36	56 37 2 5 0 63
4       Emerging Awareness Awareness 3 3 3 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	37 2 5 0 63
Awareness       3       3       2         Incomplete       5       9       4         Partially Meeting Expectations       0       0       0         Progressing       46       46       57         Emerging       42       42       36	2 5 0 63
Incomplete   5   9   4     Partially Meeting Expectations   0   0   0     Progressing   46   46   57     Emerging   42   42   36	5 0 63
Partially Meeting Expectations         0         0         0           Progressing         46         46         57           5         Emerging         42         42         36	0 63
Progressing 46 46 57 <b>5</b> Emerging 42 42 36	63
5 Emerging 42 42 36	
	32
Awareness 2 2 2	1
Incomplete 9 11 5	5
Partially Meeting Expectations 0 0 0	0
Progressing 46 44 55	59
6 Emerging 45 42 37	34
Awareness 2 3 2	2
Incomplete 8 12 6	6
Partially Meeting Expectations 0 0 0	0
Progressing 48 42 56	62
7 Emerging 41 41 34	30
Awareness 3 2 2	2
Incomplete 8 15 8	6
Partially Meeting Expectations 0 0 0	0
Progressing 47 47 58	60
8 Emerging 42 35 35	32
Awareness 3 2 2	2
Incomplete 8 16 5	6
Advanced 0 0 0	0
Proficient 0 0 0	0
Needs Improvement 0 0 0	0
<b>10</b> Progressing 48 45 55	50
Emerging 38 40 36	36
Awareness 2 2 1	3
Incomplete 12 13 8	11

<sup>&</sup>lt;sup>1</sup> Testing was not conducted in 2020 due to Covid 19.

Table O-7. Achievement-Level Distributions by Grade—Alt/Mathematics

Grade	Achievement Level		Percent in Level				
Grade		2022 <sup>1</sup>	2021	2019	2018		
	Partially Meeting Expectations	0	0	0	0		
	Progressing	68	69	78	79		
3	Emerging	11	9	9	8		
	Awareness	2	1	2	2		
	Incomplete	19	20	11	11		
	Partially Meeting Expectations	0	0	0	0		
	Progressing	72	71	79	78		
4	Emerging	10	12	8	10		
	Awareness	1	2	2	2		
	Incomplete	16	15	11	11		
	Partially Meeting Expectations	0	0	0	0		
	Progressing	68	72	77	78		
5	Emerging	10	10	10	8		
	Awareness	2	2	2	1		
	Incomplete	20	17	12	14		
	Partially Meeting Expectations	0	0	0	0		
	Progressing	71	70	81	77		
6	Emerging	12	10	7	9		
	Awareness	2	3	2	2		
	Incomplete	15	17	10	13		
	Partially Meeting Expectations	0	0	0	0		
	Progressing	71	67	75	79		
7	Emerging	11	8	9	7		
	Awareness	2	3	1	1		
	Incomplete	16	23	15	13		
	Partially Meeting Expectations	0	0	0	0		
	Progressing	68	67	76	74		
8	Emerging	13	7	9	10		
	Awareness	3	2	1	1		
	Incomplete	17	24	14	15		
	Advanced	0	0	0	0		
	Proficient	0	0	0	0		
	Needs Improvement	0	0	0	0		
10	Progressing	66	66	72	61		
	Emerging	22	18	17	22		
	Awareness	2	2	1	2		
	Incomplete	11	15	10	15		

<sup>&</sup>lt;sup>1</sup> Testing was not conducted in 2020 due to Covid 19.

 ${\bf Table~O-8.~Achievement-Level~Distributions~by~Grade-Alt/STE}$ 

Cuada	Achievement Level	Achievement Level Percent in Level				
Grade		2022 <sup>1</sup>	2021	2019	2018	
	Needs Improvement	0	0	0	0	
	Progressing	61	57	65	79	
5	Emerging	22	22	23	12	
	Awareness	4	4	3	1	
	Incomplete	12	18	10	8	
	Needs Improvement	0	0	0	0	
	Progressing	65	57	70	76	
8	Emerging	19	16	16	16	
	Awareness	5	3	2	0	
	Incomplete	12	23	11	8	

<sup>1</sup> Testing was not conducted in 2020 due to Covid 19.

Table O-9 Achievement-Level Distributions—Alt/Biology

Cuada	Achievement Level	Percent in Level				
Grade		2022 <sup>1</sup>	2021	2019	2018	
	Advanced	0	0	0	0	
	Proficient	0	0	0	0	
	Needs Improvement	0	0	0	0	
HS	Progressing	60	45	75	63	
	Emerging	19	24	14	18	
	Awareness	5	5	1	2	
	Incomplete	16	26	11	17	

<sup>&</sup>lt;sup>1</sup> Testing was not conducted in 2020 due to Covid 19.

Table O-10. Achievement-Level Distributions—Alt/Chemistry

Cuada	Achievement Level	Percent in Level				
Grade		2022 <sup>1</sup>	2021	2019	2018	
	Advanced	0	0	0	0	
	Proficient	0	0	0	0	
	Needs Improvement	0	0	2	10	
HS	Progressing	78	78	76	53	
	Emerging	8	0	6	18	
	Awareness	0	0	0	0	
	Incomplete	14	22	16	19	

<sup>1</sup> Testing was not conducted in 2020 due to Covid 19.

Table O-11. Achievement-Level Distributions—Alt/Introductory Physics

Crada	Achievement Level	Percent in Level				
Grade		2022 <sup>1</sup>	2021	2019	2018	
	Advanced	0	0	0	0	
	Proficient	0	0	0	3	
	Needs Improvement	0	0	3	9	
HS	Progressing	53	40	73	56	
	Emerging	26	0	14	21	
	Awareness	11	0	3	3	
	Incomplete	10	60	8	10	

<sup>1</sup> Testing was not conducted in 2020 due to Covid 19.

Table O-12. Achievement-Level Distributions—Alt/Technology/Engineering

Cuada	Achievement Level	Percent in Level					
Grade		2022 <sup>1</sup>	2021	2019	2018		
	Advanced	0	0	0	0		
	Proficient	0	0	0	0		
	Needs Improvement	0	0	0	0		
HS	Progressing	79	64	74	52		
	Emerging	11	17	15	22		
	Awareness	1	2	0	2		
	Incomplete	10	17	11	24		

<sup>1</sup> Testing was not conducted in 2020 due to Covid 19.